

## Wylie Primary Parental Involvement Policy

Wylie Primary has created a Parent Involvement Policy which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy, Wylie Primary agrees to:

1. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program;
2. Offer a flexible number of meetings to meet parent's needs.
3. Involve parents, "in an organized, ongoing and timely way," in planning, review, and revision of the Title I program;
4. Provide timely information about its Title I programs to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet, provide opportunities for regular meetings, and respond promptly to parent suggestions, and
5. Provide parents with an opportunity to submit dissenting views regarding Wylie Primary schoolwide program plan if the plan is not acceptable to them.

In order to build capacity for parental involvement, the Wylie Primary staff will:

1. Provide assistance to parents in such areas as understanding the Texas Essential Knowledge and Skills (TEKS) standards and student performance standards;
2. Offer assistance on information about state and local assessments;
3. Educate parents concerning the requirements of this the No Child Left Behind Act;
4. Work with parents on how to monitor academic and social progress , how to assist in improving performance, and how to participate in decisions relating to the education of their child;
5. Provide materials and trainings to help parents work with their children to improve achievement;
6. Educate all staff members regarding the value of parent involvement and the positive impact it has on student achievement and in understanding how to utilize parents as equal partners;
7. Invite parents of students attending Head Start and preschool age children to fully participate in activities that help children have a smooth transition from pre-school to kindergarten;
8. Ensure, to the greatest extent possible, that information related to school and parent programs, meetings and other activities is sent to the home of participating children in the language used in homes; and
9. Provide opportunities for the full participation of parents with limited English proficiency or with disabilities to the extent that is practical.